

Reception MTP summer 2 - 2024

	Week 7 3.6.24	Week 8 10.6.24	Week 9 17.6.24	Week 10 24.6.24	Week 11 1.7.24	Week 12 8.7.24	Week 13 15.7.24	Week 14 22.7.24
<b>Standard of the week</b>	Achieve your best at all times	Be kind and help others	Listen without interrupting	Respond to an instruction straight away	Treat yourselves and others with respect	Treat all property with respect	Behave sensibly and safely around the school	Achieve your best at all times
Word of the Week	Relationships	Change	Maturity	Growth	Progress	Transition	Experience	Graduate
<b>General Theme</b>	Dinosaurs	Dinosaurs	Dinosaurs	Dinosaurs	Transition	Transition	Summer	Summer
<b>Maths WARM UP</b>	Counting to 20	Count in 2's	Count in 2's	Count in 5's	Count in 10's	Count back	Count back	Count back
<b>Maths</b>	Sharing	Grouping	Even & odd sharing / Exploring doubles	Patterns	Positions	Mapping	Making connections	
<b>Book of the Week</b>	Dinosaurs Love Underpants	Never show a TRex a book	If I had a Dinosaur	Tyrannosaurus Drip	When a Dragon Goes to School	The Artist	The Invisible String The Friendship Bench	Book vote in class!
<b>Literacy</b>	Highlight of the year (for reports) - chd to draw picture and talk/write about their best bit in Reception	Modelled writing – the perfect sentence  “Do not let a TRex have a ...	<b>WRITING MODERATION</b> Independent sentence  <b>What would you do if you had a dinosaur?</b>	Dinosaur Fact file:  Big Teeth Long neck Nails	A list of things you want to do in Year 1	Letter to my new teacher	Friendship cards	
<b>Phonics: 1</b>	Phase 2 & blending	Phase 2 & blending	Phase 2 & blending	Phase 2 & blending	Phase 2 & blending	Phase 2 & blending	Phase 2 & blending	Phase 2 & blending
<b>Phonics: 2</b>	Phase 3: /oo/	Phase 3: /ar/	Phase 3: /or/	Phase 3: /ur/	Phase 3: /ow/	Phase 3: /oi/	Phase 3: /ear/	Phase 3: /er/
<b>Phonics 3:</b>	Recap phase 3	Recap phase 3	Recap phase 3	Recap phase 3	Recap phase 3	Recap phase 3	Recap phase 3	Recap phase 3
<b>Handwriting</b>	Pencil grip	Where to start	Size of writing	Recap tall, tail and normal letters	Writing on the line			
<b>UTW</b>	<b>All about Dinosaurs:</b>	<b>All about Dinosaurs: What</b>	<b>All about Dinosaurs:</b>	<b>All about Dinosaurs: Facts!</b> Watch some videos about dinosaurs- Andy's	<b>All about Dinosaurs:</b> Mary Anning Mary Anning lived in the	<b>What is transition?</b>  All about me	<b>What is transition?</b>	

	Do you know any dinosaur names? Clap syllables and learn dinosaur song for assembly	did dinosaurs eat?	Design-a-dino Design your own dino! Add labels and descriptive words!	Dinosaurs Adventures, walking with dinosaurs. Share non fiction books and provide small world opportunities for children to discuss and use new vocabulary.	past. She found out about fossils in Dorset along the Jurassic coast. Can you find out about what Mary did? Provide opportunities for children to dig for fossils, just like Mary did- think about the tools used and how to sue them to make sure that your fossils don't get broken.	Maps to year 1 class		
EAD	Dinosaur handprints Dinosaur paintings	Dino-poo: making playdough	Pasta dinosaur art	Paper plate dinosaurs Shape dinosaurs	Making saltdough dino fossils	Big Draw	Friendship bracelets Photo frames Daffodil/bluebell sentiments	
Jigsaw/ PSED Changing me	Understand that everyone is unique and special <b>My Body:</b> "I can name parts of my body"	Express how they feel when change happens <b>Respecting My Body:</b> "I can tell you some things I can do and some ways to be healthy."	Understand and respect the changes that they see in themselves. <b>Growing Up:</b> "I understand that we all grow from babies to adults."		Understand and respect the changes that they see in other people. <b>Fun and Fears:</b> "I can express how I feel about moving to Year 1"	Know who to ask for help if they are worried about change <b>Fun and Fears:</b> "I can talk about my worries and/or the things I am excited about moving to Year 1"	Looking forward to change I can share my best bits of my year in Reception.	
PE	See separate plan							
Music	See separate plan							